Rutgers, The State University of New Jersey
Writing Program – Graduate Writing Program

POSITION: TEACHING INSTRUCTOR

The Writing Program at Rutgers, The State University of New Jersey is pleased to invite applications for the position of teaching instructor in its Graduate Writing Program. This is a full-time, non-tenure-track teaching position, with a start date of September 1, 2019. The initial contract is for a period of one year with the possibility for reappointment. Starting salary for the 2019-2020 academic year is $56,169 plus health and retirement benefits, and eligibility for conference travel grants.

POSITION DESCRIPTION

Teaching instructors teach 21 credits per academic year, typically distributed as a 4/3 course load, with no more than 16 students per class. Graduate Writing Program faculty teach classes to graduate students from across Rutgers in an introductory course and two advanced courses, Writing for Publication and Writing the Dissertation. Faculty provide extensive, discipline-specific feedback on student work through written comments and one-on-one conferences. At the same time, they provide general instruction and foster interdisciplinary dialogue in a unique classroom setting that features a diverse combination of students from STEM fields, the social sciences, and the humanities. Faculty benefit from regular meetings with Writing Program directors, as well as pedagogy workshops and other professional development opportunities. Graduate Writing Program faculty may occasionally have the opportunity to teach in Rutgers University’s nationally recognized undergraduate Writing Program.

A member of the Association of American Universities and Big Ten Academic Alliance, Rutgers University–New Brunswick is the flagship campus of New Jersey’s public research university. Rutgers University–New Brunswick is located in the center of the Northeast Corridor, with convenient access to New York City and Philadelphia.

QUALIFICATIONS

Successful candidates will be accomplished scholarly writers who demonstrate excellence in teaching at the college level and experience in teaching at the graduate level or demonstrated potential for success in this area. Candidates should have a Ph.D. in hand by Fall 2019.

Preferred qualifications include three or more years teaching composition or other writing-intensive courses as instructor of record; experience teaching English-language learners or international students; and evidence of institutional service promoting equity and diversity. Some experience with STEM writing is preferable; willingness to learn the fundamentals of STEM writing is required.

Successful candidates must be available to attend in-person faculty training August 26–30, 2019.
INSTRUCTIONS FOR APPLICATION

The **deadline for full consideration is Friday, March 15, 2019**, although candidates who apply after this date may be considered depending on continuing need. Applicants should submit the documents listed below through Rutgers’ online jobs portal at the following address:

http://jobs.rutgers.edu/postings/85732

➢ Letter of application;
➢ Statement of Teaching Philosophy;
➢ CV;
➢ Three letters of reference (applicants should provide the names and contact information of three referees via the application website; referees will receive an email providing a link to submit their letter).

Additional materials – including a writing sample and teaching evaluations – will be requested from candidates invited to interview.

Applicants may direct questions about the position to wpntt@english.rutgers.edu, and should address letters of application to:

Dr. Kurt Spellmeyer, Director
Writing Program, Department of English
Rutgers, The State University of New Jersey
510 George Street – Murray Hall, Room 108
New Brunswick, NJ 08901-1167

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY STATEMENT

It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment. For additional information please see the Non-Discrimination Statement at the following web address: http://uhr.rutgers.edu/non-discrimination-statement