

Madhav Kafle

Rutgers University - New Brunswick
Department of English - Writing Program
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CURRENT EMPLOYMENT

Rutgers University, Department of English - Writing Program

Teaching Instructor, 2019-

EDUCATION

Ph.D. Applied Linguistics, The Pennsylvania State University, 2019

Dissertation: *Negotiating Academic Literacy in Mobility: Undergraduate Refugee Students' Challenges in US Higher Education*

Committee: Suresh Canagarajah (Chair), Celeste Kinginger, Sinfree Makoni, Xiaoye You

M.A. Teaching English as a Second Language, University of Delaware, USA, 2009

M.A. English, Tribhuvan University, Kathmandu, Nepal, 2004

B.Ed. English Education, Mahendra Ratna Campus, Kathmandu, Nepal, 2000

TEACHING EXPERIENCE

Rutgers University, New Brunswick

Graduate Writing (Fall 2019-Fall 2020)

Dissertation Writing (Fall 2019-Spring 2021)

Graduate Academic Communication (Fall 2020-Spring 2021)

TA Seminar and Practicum (Fall 2020)

Basic Composition (Spring 2021)

Discussion and Presentation Skills (Spring 2021)

The Pennsylvania State University, Co-Instructor

Multilingual Identities (Fall 2012)

The Ecology of Global English (Spring 2013)

The Pennsylvania State University, Sole Instructor

ESL Composition for Academic Disciplines (Spring/Summer 2012, Spring 2013)

Composition for American Academic Communication (9 sections; Fall 2009- Summer 2013)

Composition for American Academic Communication (iLEAP, Summer 2013)

University of Delaware, Teaching Assistant

Elementary ESL (2007-2009)

Teaching in Nepal, Sole Instructor

Himanchal Higher Secondary School, Ramche 2, Myagdi Nepal, Higher Secondary English Teacher (2006-2007)

Mukti-Marga H.S. School, Ghara 7, Myagdi, Nepal, Higher Secondary English Teacher (2004-2006)

Satya Sai Boarding School, Kathmandu, Nepal, English Teacher (2000-2001)

Himchuli Boarding School, Khudi, Lamjung, English Teacher (1998-1999)

PUBLICATIONS

Peer Reviewed Journal Articles & Book Chapters

- 2021 “We were taught English using Nepali.” Bhutanese-Nepali learners negotiating academic literacies in a U.S. University. To be published by Springer in D. Warriner (Ed.) *Refugee Education across the Lifespan: Mapping Experiences of Language Learning and Use* (In Press).
- 2020 “No one would like to take a risk”: Multilingual Students’ Views on Language Mixing in Academic Writing. *System* 94, 102326.
- 2019 Genre Pedagogies and Academic Writing: Problems and Prospects. *The International Journal of Rhetoric and Social Sciences*, 1(1), 40-49.
- 2018 From the “Third World” to a Third World? Tales of a Nepalese Graduate Student in the USA. In S. Khadka, J. C. Davis-McElligatt, & K. Dorwick, (Eds.), *Narratives of Marginalized Identities in Higher Education: Inside and Outside the Academy* (pp. 126-137). New York: Routledge.
- 2015 **Kafle, M.** & Canagarajah, S. Multiliteracy, Pedagogies and Academic Literacy. In W. E. Wright, S. Boun & O. Garcia, (Eds.), *Handbook of Bilingual and Multilingual Education* (pp.241-251). Malden, MA: Wiley-Blackwell.
- 2014 Negotiating the Local and Global in Nepalese EAP: Inherent Ideological Tensions and Possible Pathways. *Journal of NELTA*, 19(1-2), 77-87.
- 2014 EAP in Nepal: Practitioner Perspectives on Multilingual Pedagogy. In I. Liyanage & T. Walker (Eds.), *English for academic purposes (EAP) in Asia: Negotiating Appropriate Practices in a Global Context* (pp. 51-64). Boston: Sense Publishers.
- 2013 Reconceptualizing EIL Pedagogy: From Mastery to Successful Negotiation. In N. T. Zacharias, & C. Manara (Eds.), *Contextualizing the Pedagogy of English as an*

International Language: Issues and Tensions (pp. 59-74). Newcastle upon Tyne: Cambridge Scholars Publishing.

- 2012 Canagarajah, S., **Kafle, M.** & Matsumoto, Y. World Englishes in Local Classrooms. In A Yiakoumetti (Ed.), *Harnessing Linguistic Variation to Improve Education. Rethinking Education*, Vol. 5 (pp. 77-96). New York: Peter Lang.

Book Reviews

- 2013 Review of Sebba et al. (2012) *Language Mixing and Code-Switching in Writing: Approaches to Mixed-Language Written Discourse*. ix+280 pp. New York: Routledge. *The Linguist List*.

In Submission

Dynamics of Translanguaging: Analyzing the Literacy Narrative of a “Native Speaker.” *Teaching Practices and Language Ideologies for Multilingual Classrooms*.

In Preparation

Challenges of Multilingual Students Across the Curriculum.

Academic Communication Negotiation Strategies of Multilingual Students.

Web-based Publications

- 2016 Identity in a Transnational World: Where do I Belong to? In *NELTA ELT Forum*. Accessible at <https://neltaeltforum.wordpress.com/2016/12/17/1145/>
- 2013 Editorial, July: Local Pedagogies in Multilingual Settings. *Nelta Choutari*. Accessible at <https://neltachoutari.wordpress.com/2013/07/01/local-pedagogies-in-multilingual-settings/>
- 2013 Monolingual Policies in Multilingual States: Implications for Language Teaching. *Nelta Choutari*. Accessible at <https://neltachoutari.wordpress.com/2013/03/01/monolingual-policies-in-multilingual-states-implications-for-language-teaching/>
- 2012 Do I Teach What I Preach? A Teacher’s Ambivalence. *Nelta Choutari*. Accessible at <https://neltachoutari.wordpress.com/2012/11/01/practicing-what-we-preach/>

FELLOWSHIPS & AWARDS

- 2017 TESOL Professional Development Scholarship, TESOL International Association
- 2014 Dissertation Support Grant, The Pennsylvania State University
- 2013 Dissertation Fellowship, Center for Global Studies, The Pennsylvania State University
- 2013 Global Supplementary Grant, Open Society Foundations

TRAVEL GRANTS

Writing Program, Rutgers, The State University of New Jersey

Writing Education Across Borders Conference 2019, International Association for the Study of Language and Communication 2019-Both State College, PA

Department of Applied Linguistics, The Pennsylvania State University

AAAL 2012- Boston, 2013- Dallas, 2016-Orlando, 2019-Atlanta

IAWE 2010, Vancouver, Canada

SSLW 2012, West Lafayette, Indiana

TESOL 2010- Boston, 2015- Toronto, 2017-Seattle

University of Delaware

TESOL Doctoral Forum 2009, Denver, Colorado

CONFERENCE ACTIVITY

Panels Organized

2013 “English in the Knowledge Economy: Perceptions of Sub-Saharan Skilled Migrants,” w/Suresh Canagarajah, American Association for Applied Linguistics, Dallas, Texas, March 16-19.

Papers

2021 “From Academic Writing to Academic Communication: Broadening Literacy Support to Academically Underprepared Students.” Conference on College Composition and Communication, Spokane, Washington. April 7-10 (Not presented due to Covid-19 disruption)

2020 “Academic Literacy Socialization of Bhutanese-Nepali Youths with Refugee Backgrounds.” American Association for Applied Linguistics, Denver, Colorado. March 28-31 (Conference Cancelled due to Covid-19).

2020 “Academic Literacy Challenges of Two Nutritional Science Major Refugee Students.” Conference on College Composition and Communication, Milwaukee, Wisconsin. March 24-28 (Conference Cancelled due to Covid-19).

2019 “Negotiating Academic Literacies across Translocal Contexts.” Conference on Writing Education Across Borders, Penn State University, University Park, PA September 27-28.

2019 “Broadening Undergraduate Academic Literacy Support Across the Curriculum for Multilingual Students.” American Association for Applied Linguistics, Atlanta, Georgia. March 09-12.

- 2019 “Recently Resettled Refugee Students’ Challenges and Negotiations of Academic Literacy Across the Curriculum.” Conference on College Composition and Communication, Pittsburgh, Pennsylvania. March 13-16.
- 2018 “Broadening Academic Literacy Support for Students with Refugee Backgrounds.” New York TESOL, Albany, New York. November 2-3.
- 2017 “Creating Spaces for Letting Multilingual Students Use their Linguistic Repertoires.” TESOL Convention, Seattle, Washington. March 21-24.
- 2016 “‘It should be Pure’: Student Perspectives on Language Mixing in Academic Writing.” American Association for Applied Linguistics, Orlando, Florida, April 9-12.
- 2012 “Attitudes of Multilingual Students Toward Translanguaging in Academic Writing.” Symposium on Second Language Writing, West Lafayette, Indiana. September 6-8.
- 2012 “Everyday Strategies of Language Learning: African Skilled Migrants in English Dominant Countries,” w/Suresh Canagarajah, American Association for Applied Linguistics, Boston, Massachusetts, March 24-27.
- 2011 “Destabilizing the Mono-/multi-lingual Binary: From Fixity to Continuum.” Conference on Writing Education Across Borders, State College, September 30-October 1.
- 2011 “Need for Revising our Teaching Philosophy: an Instance from a Writing Course.” Penn State Rhetoric Conference. University Park. July 10-12.
- 2010 “Teacher-student Interaction in Teaching World Englishes: A Dialectic Approach.” IAWWE 16th Conference, Vancouver, Canada. July 25-27.
- 2010 “World Englishes: To Teach or not to Teach?” TESOL Convention (Graduate Student Forum), Boston, Massachusetts, March 24-27.
- 2009 “Prescriptive Standard or Pragmatic Intelligibility in WE. TESOL International Association” (Graduate Student Forum), Denver, Colorado, March 26-29.
- 2008 “On Being a Non-native ESL/EFL Teacher.” Penn TESOL East, Abington, Pennsylvania, November 1.

Posters

- 2015 Negotiation of Transnational Academic Literacies : A Case of Bhutanese Refugee Students. TESOL Convention (Doctoral Forum), Toronto, Canada, March 25-28.

CAMPUS TALKS

- 2014 “Literacy in Mobility: Migrant Students’ Perceptions and Negotiations of Literacies Across Transnational Contexts.” Center for Global Studies, Penn State, April 09.
- 2012 “Language and Identity in Skilled Migration,” w/Constantin Schreiber, Department of Applied Linguistics Roundtable, March 02.

RESEARCH EXPERIENCE

2009-2011 Research Assistant, Migration Studies Project, Penn State The project: Skilled Migration and Global English. Advisor: Suresh Canagarajah.

PROFESSIONAL SERVICE

Service to Profession

Reviewer, *Writing and Pedagogy*

Proposal Reviewer, Conference on College Composition and Communication, 2019-2020

Proposal Reviewer, American Association for Applied Linguistics, 2017, 2020

Proposal Reviewer, TESOL International Association, 2012, 2017

Proposal Reviewer, TESOL Doctoral Forum, 2016

Editor, *Nelta Choutari*, English Language Teaching Forum, 2012-2013

Volunteer, New York State TESOL, Albany, 2018

Volunteer, TESOL Job Marketplace, Seattle, 2017

Volunteer, American Association for Applied Linguistics, Toronto, 2015

Volunteer, American Association for Applied Linguistics, Boston, 2012

Volunteer and Session Chair, Teaching Writing Across Borders, Penn State, 2011

Volunteer and Graduate Student Host, PAALC Symposium, Penn State, 2010

Departmental Service

Qualitative Evaluation Project, Graduate Writing Program, Rutgers.

Reading and Research Working Group, EAD Program, Rutgers.

Curriculum Working Group, GELL Program, Rutgers.

Newsletter Committee, Department of Applied Linguistics, Penn State, Fall 2012-Fall 2013.

Organizer, Monthly Lunch Hour Seminars, Migration Studies Project, Penn State, Fall 2011-Spring 2013.

Roundtable Committee, Department of Applied Linguistics, Penn State, Fall 2011 & Spring 2012.

Resource Teacher, Teaching English as a Second Language, Penn State, Fall 2012

Mentor, MA TESOL student Siyuan Wu, Penn State, Spring 2012

Mentor, MA TESOL student Fatimah Al-Khawajah, Penn State, Spring 2011

To Community

Volunteer translator, English to Nepali for College Assistant Migrant Program, Penn State: 2011-2012

Guided High School Students for preparation for their School Leaving Certificate Exam, a national board exam in Nepal: 1997-1998

Taught village children English language and literacy, Kaski, Nepal: 1994-1995

COURSES PREPARED TO TEACH

Second Language Writing

English for Academic Communication

Teaching English as a Second Language

Global Englishes

Critical Approaches to Language and Literacy Education

Multilingual Literacy Across the Curriculum

Globalization and Language Teaching

LANGUAGES

Nepali: Advanced reading, writing, speaking

English: Advanced reading, writing, speaking

Hindi: Intermediate reading

Gurung: Beginner

Sanskrit: Rudimentary

PROFESSIONAL AFFILIATIONS

Association for Writing Across the Curriculum

American Association for Applied Linguistics

Consortium on Graduate Communication

TESOL International Association

National Council of Teachers of English

Nepal English Language Teachers' Association

International Association for World Englishes

REFERENCES

Suresh Canagarajah
Edwin Erle Sparks Professor of Applied Linguistics, English, and Asian Studies
Pennsylvania State University
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University Park, PA 16802
(814) 865-6229
asc16@psu.edu

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Director of ESL/EAP Programs and Senior Lecturer in Applied Linguistics
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