English as Academic Discourse II (EAD II), 356:156:Section 
Semester

Class Meeting Times and Class Location

Instructor: Name
Telephone: Optional
Email: email address
Office: Location
Office Hours: Day(s) & Time(s)
Class Page: https://sakai.rutgers.edu/portal

Required Texts and Materials:
- *Emerging*, 3rd edition, ed. Barrios; available at the bookstore;
- *Reviewing Basic Grammar*, 9th edition, Yarber and Yarber; available at the bookstore;
- A pocket folder;
- A notebook;
- A USB flash drive.

Course Description and Goals:
English for Academic Discourse II (EAD II) serves non-native or multilingual English speakers who on the basis of their placement tests must take an additional writing course before Basic Composition with Reading (ENG 100R) and Expository Writing (ENG 101). EAD II is designed specifically to help students engage with academic texts and write essays in response to the issues brought up in their readings. This course strengthens critical reading and writing through the interpretation and analysis of challenging texts. Through class discussion, peer review and the revisions process, this course aids in the development of students' ability to form their own original theses for their essays in thoughtful responses to the texts encountered. This course is 4-credits and counts toward a student’s GPA. The grades that can be earned in this class are A, B+, B, C+, C, NC (no-credit), F.

Course Requirements:
- **Attendance is mandatory (please see ‘Departmental Absence and Lateness Policy’ below)**
- **Four Paper Assignments.** Each paper will have one rough draft to be revised and followed by a final draft. Only the final draft gets a letter grade. However, missing or incomplete rough drafts can substantially lower your final grade for the paper substantially.
- Lengths for finished papers will be specified in each assignment, but they generally range 4-5 pages each. Paper 4 final draft is minimum 5 pages. Rough drafts are usually shorter and will have a specified minimum length as well (3-4 pages).
- **For every paper assignment, there will be other requirements in addition to the rough and final drafts:**
  a) read the assigned two readings from the textbook;
  b) write two one-page essays (OPE) about the readings to demonstrate your reading comprehension and to prepare for the paper assignment;
  c) participate in a peer review.
- These shorter assignments (OPE's) are not graded but are critical to the writing process that goes into writing a good paper. Failure to complete them will lower your paper grade.
- *(OPTIONAL syllabus language if a point system for all the paper requirements is desired).*
- **A two-day, in-class midterm and two-day, in-class final exam.**
- **Students are responsible to keep a two-pocket folder/portfolio with all drafts, final papers, short essays, which will be collected several times during the semester.**
- Students actively peer review the work of their classmates and engage in class discussion, in-class writing assignments, and targeted grammar, vocabulary and reading exercises.
- In order to pass 356:155, students need to a) pass the final exam, b) receive a minimum grade of "C" on Paper 4, c) receive a minimum grade of "C" on another paper.

Formatting Requirements:
Papers must have a specific format with regards to their length and overall look (for example, double-spaced lines, the use of indented paragraphs, treatment of quotations, the size of margins, etc.). The formatting guidelines will be presented by the instructor and must be followed; the failure to do so will result in lower grades.

Grading:
- It is important to maintain your course portfolio (a 2-pocket folder) with all assignments and papers completed. There are folder/portfolio reviews during the semester in which a student’s work is reviewed and evaluated for progress.
- The final grade in the course is determined by sustained ability at the end of the course rather than an average of the paper grades. Improvement counts heavily.
- In order to pass this class, students must pass the final exam as well as have passing work in at least the second half of the semester.
- All grades are subject to departmental review.

Tutoring:
The use of outside tutors is strictly prohibited by the academic integrity policies at Rutgers. All EAD II students are encouraged to enroll in optional free tutoring at the Writing Center on the campus of their choice. There is a writing center on College Ave, Livingston, and Douglass Campus. For some EAD II students, the tutoring is not optional but mandatory. If you are a repeating EAD II student, or one that is advancing to EAD II from EAD I with a grade lower than a B (such as a C or a C+ in EAD I), then the requirement of enrollment in tutoring (The Writing Center, 355:096, a 1.5 e-credit course) is mandatory. Your enrollment in tutoring will be monitored and reported to the Writing Program and the your school’s advisers. Failure to register for at least five sessions of tutoring at a writing center will result in an F grade in 355:096. The Writing Centers open a few weeks after the beginning of the semester--watch for announcements in class.

Departmental Absence and Lateness Policy:
- Students risk failing EAD I at six absences for a three-day-a-week class. Students who exceed six absences automatically fail the course and must retake the course the following semester.
- Documented athletic travel or approved religious holidays count as excused absences.
- A student who is more than 20 minutes late to class earns half an absence. If a student has missed more than 40 minutes of class, he or she is considered absent. If you are late, please approach the instructor after the class to ascertain if your late arrival has been recorded and that you do not have an absence.

Academic Integrity:
When writing, it is very important to cite your sources and avoid plagiarism. Plagiarism or cheating is not acceptable and you are subject to disciplinary action if you are in violation. Anyone suspected of plagiarism will be referred to the Associate Director of the Writing Program for academic integrity, Donald Dow, and Associate Director and EAD coordinator, Agnieszka Goeller. If a violation of academic integrity is suspected, the Office and Student Conduct and deans of your school may also be notified.

Academic Integrity Policy: You may review and/or download the policy by visiting: [http://academicintegrity.rutgers.edu](http://academicintegrity.rutgers.edu)

Helpful Resources:
The University has ample support services to help students who encounter difficulties in both their academic and personal lives. We encourage you to become proactive when addressing issues/problems that arise by seeking out assistance from your instructor(s), department, or the University community. The following are a just some of the resources available to you on campus:
Instructor and Sakai Resources

- At the first signs of difficulty, please reach out to me by attending office hours for one-on-one assistance.
- Review the Resources tab under the class Sakai page for additional sources of help.

University Community Links: Finding Support At Rutgers

Academic Deans and the Office of Academic Services

- http://sasundergrad.rutgers.edu
- https://sebs.rutgers.edu/academics/
- http://www.business.rutgers.edu/
- http://www.masongross.rutgers.edu/content/undergraduate-academic-advisors
- http://pharmacy.rutgers.edu/content/academic_services
- http://soe.rutgers.edu/oas/advising

Academic Integrity

- http://academicintegrity.rutgers.edu

Center for Social Justice & LGBTQ Communities

- http://socialjustice.rutgers.edu/

Dean of Students

- http://deanofstudents.rutgers.edu

Bias Prevention & Education Committee

- http://deanofstudents.rutgers.edu/bias-prevention/
- https://undergraduate.rutgers.edu/for-students/student-resources/campus-deans

Office of Disabilities Services

- https://ods.rutgers.edu

Global/International Services

- http://globalservices.rutgers.edu/

Public Safety

- RUPD http://publicsafety.rutgers.edu/ rupd/
- Department of Transportation Services http://rudots.rutgers.edu/

Rutgers Health Services

- http://health.rutgers.edu
- Medical http://rshmedical.rutgers.edu
- Counseling, Alcohol & Other Drug Assistance Program & Psychiatric Services (CAPS) http://rhscaps.rutgers.edu
- Pharmacy http://rhspharmacy.rutgers.edu
- Health Outreach, Promotion & Education (H.O.P.E.) http://rhshope.rutgers.edu

Office of Violence Prevention & Victim Assistance

- http://vpva.rutgers.edu

Writing Program Writing Centers

- http://wp.rutgers.edu/tutoring/writingcenters