

## Course Structure and Pacing: 15 Week Class Plan

Please use this 15 Week Class Plan to help you determine the pacing of your own class. It provides a week-by-week sense of where you should be in your class, as well as information on administrative procedures you need to keep in mind for each week.

<p><b>Week 1</b></p> <ul style="list-style-type: none"> <li>• First-day writing sample</li> <li>• First reading assigned (A)</li> <li>• Discuss course pedagogy and differences and commonalities between High School and College Scholarly Writing</li> </ul>	<p><b>September 1-4</b></p> <ul style="list-style-type: none"> <li>• Check weak writing samples with campus directors</li> <li>• Add Drop Period</li> </ul>
<p><b>Week 2</b>  <b>Mon Sept. 7 NO CLASSES</b>  <b>Tues Sept. 8 MONDAY CLASSES</b></p> <ul style="list-style-type: none"> <li>• Discussion of Reading A</li> <li>• Close Reading Assignment on Reading A</li> <li>• Second Reading assigned (B)</li> <li>• Discussion of Connections between readings A and B</li> <li>• Assign Paper #1 (A + B)</li> </ul>	<p><b>September 8-11</b></p> <ul style="list-style-type: none"> <li>• Encourage students to visit your Sakai site</li> </ul>
<p><b>Week 3</b></p> <ul style="list-style-type: none"> <li>• Paper #1 due (Rough Draft) (A+B)</li> <li>• Teacher Comments on Rough Draft</li> <li>• Define goals for peer-revision workshops</li> <li>• Peer Review Drafts</li> <li>• Workshop writing samples to look at thesis/work with text/organization/ patterns of error with respect to grading criteria</li> </ul>	<p><b>September 14-18</b></p> <ul style="list-style-type: none"> <li>• Writing Centers open for appointments—refer students who need tutoring</li> </ul>
<p><b>Week 4</b></p> <ul style="list-style-type: none"> <li>• Paper #1 due (Final Draft) (A+B)</li> <li>• Third Reading Assigned (C)</li> <li>• Discussion of Readings (A, B and C)</li> </ul>	<p><b>September 21-25</b></p> <ul style="list-style-type: none"> <li>• Mentoring Meeting 1</li> <li>• Referrals to writing center</li> </ul>

<ul style="list-style-type: none"> <li>• Assign Paper #2 (A+B+C)</li> <li>• Work on Grammar and In-Class Writing</li> </ul>	
<p><b>Week 5</b></p> <ul style="list-style-type: none"> <li>• Paper #2 due (Rough Draft) (A+B+C)</li> <li>• Teacher Comments on Rough Draft</li> <li>• Define goals for peer-revision workshops</li> <li>• Peer Review Drafts</li> <li>• Workshop writing samples to apply grading criteria to these papers</li> </ul>	<p><b>September 28-October 2</b></p>
<p><b>Week 6</b></p> <ul style="list-style-type: none"> <li>• Paper #2 due (Final Draft) (A+B+C)</li> <li>• Fourth Reading Assigned (D)</li> <li>• Discussion of Readings (C and D)</li> <li>• Assign Paper #3 (C+D)</li> <li>• Workshop writing samples to illustrate problems in mechanics</li> </ul>	<p><b>October 5-9</b></p> <ul style="list-style-type: none"> <li>• Mentoring Meeting 2</li> </ul>
<p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>• Paper #3 due (Rough Draft) (C+D)</li> <li>• Define goals for third peer-revision workshop</li> <li>• Peer Review Drafts</li> <li>• Workshop writing samples to look at thesis/work with text/organization/ patterns of error with respect to grading criteria</li> </ul>	<p><b>October 12-16</b></p> <p><b>Mid-Semester Folder Review Oct. 13-21</b>  Bring graded paper #1, #2 from all students; copies of your assignments; and your grade book and attendance records.</p>
<p><b>Week 8</b></p> <ul style="list-style-type: none"> <li>• Paper #3 due (Final Draft) (C+D)</li> <li>• Fifth Reading Assignment (E)</li> <li>• Discussion of Readings (C, D and E)</li> <li>• Workshop writing samples to</li> </ul>	<p><b>October 19-23</b></p>

illustrate effective thesis statements and paragraph strategies	
<b>Week 9</b> <ul style="list-style-type: none"> <li>• In-Class Writing Practice</li> <li>• Discussions on Connections</li> <li>• Assign Paper #4 (C+D+E)</li> </ul>	<b>October 26-30</b> <ul style="list-style-type: none"> <li>• Individual Student Conferences</li> </ul>
<b>Week 10</b> <ul style="list-style-type: none"> <li>• Paper #4 due (Rough Draft) (C+D+E)</li> <li>• Define goals for fourth peer-revision workshop</li> <li>• Peer Review drafts</li> <li>• Workshop writing samples to look at thesis/work with text/organization/patterns of error with respect to grading criteria</li> </ul>	<b>November 2-6</b> <ul style="list-style-type: none"> <li>• Last week to sign up for tutoring in the Writing Centers.</li> <li>• Mentoring Meeting 3</li> </ul>
<b>Week 11</b> <ul style="list-style-type: none"> <li>• Paper #4 due (Final Draft) (C+D+E)</li> <li>• Sixth Reading Assignment (F)</li> <li>• Discussion of Readings (E and F)</li> <li>• Assign Paper #5 (E+F)</li> <li>• Workshop writing samples to illustrate problems in and strategies for the organization of arguments</li> </ul>	<b>November 9-13</b>
<b>Week 12</b> <ul style="list-style-type: none"> <li>• Paper #5 due (Rough Draft) (E+F)</li> <li>• Define goals for fifth peer-revision workshop</li> <li>• Peer Review drafts</li> <li>• In-Class Writing Practice</li> <li>• Workshop writing samples to look at thesis/work with text/organization/patterns of error with respect to grading criteria</li> </ul>	<b>November 16-20</b> <ul style="list-style-type: none"> <li>• Mentoring Meeting 4</li> </ul>

<p><b>Week 13</b>  <b>Thanksgiving Break: Nov. 25 - 29</b></p> <ul style="list-style-type: none"> <li>• Classes will only run on Monday, November 23<sup>rd</sup> and Tuesday, November 24<sup>th</sup></li> <li>• In-Class Writing Practice</li> </ul>	<p><b>November 23-24</b></p> <ul style="list-style-type: none"> <li>• Writing Centers suspend tutoring for Thanksgiving</li> </ul>
<p><b>Week 14</b></p> <ul style="list-style-type: none"> <li>• Paper #5 due (Final Draft) (E+F)</li> <li>• Reading assignment for final exam (G)</li> </ul>	<p><b>November 30- December 4</b></p> <ul style="list-style-type: none"> <li>• Student Evaluations</li> </ul>
<p><b>Week 15</b></p> <ul style="list-style-type: none"> <li>• Final exam preparation session</li> <li>• Final Exams</li> </ul> <p><b>Week 15 (continued)</b></p>	<p><b>December 7-11</b></p> <ul style="list-style-type: none"> <li>• Classes end Friday, Dec. 11</li> </ul> <p><b>December 7-11</b></p> <p><b>Final Folder Reviews, December 10-17</b>  Bring folders for all students with all 5 graded papers, copies of your assignments, green roster with grades in pencil, grade book, attendance records, final exams graded pass/fail in pencil, and completed grade information sheets.</p>